English 1/Adv. English 1: Speaking & Listening

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| **Grade: 9th** | **Subject: English** |
| **Power Standard:** *The student is able to speak clearly, demonstrating a strong understanding of audience and purpose.* |
| **Learning Target(s):** 1. I can adapt my speech for a variety of purposes and audiences
2. I can justify knowledge and ideas through presentation.
3. I can demonstrate command of formal English when appropriate.
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| Level 4:I can effectively present to an audience outside of the classroom and/or create and publish multimedia product that is a useful resource for people outside of my classroom. | Assessment Items: |
| Level 3.5:I can effectively present to a given audience, creating a presentation that goes above and beyond the expectations of the course, but the content may be too course specific to be considered a useful resource for publication outside of the classroom. |
| Level 3: I can adapt my speech for a variety of purposes and audiencesI can justify knowledge and ideas through presentation.* Integrate information and evaluate the credibility and accuracy of multiple grade appropriate sources of information presented in diverse media or formats.
* Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric in identifying any fallacious reasoning or exaggerated or distorted evidence.

I can demonstrate command of formal English when appropriate. | Assessment Items: |
| Level 2.5:I can identify and integrate multiple credible grade appropriate resources, while presenting for a given audience. |
| Level 2: I can recognize or recall specific vocabulary, such as:* *Credibility, distort, diverse, evidence, exaggerate, fallacious reasoning, format/media, quantitative, rhetoric, source, visual, formal English.*

I can perform basic processes, such as:* I can incorporate a digital visual aid in presentation.
* I can adapt speech to a specific audience and purpose.
* I can identify the characteristics of credible and accurate sources of information.
* I can identify evidence used by a speaker used to support his/her message.
* I can identify a speaker’s point of view, reasoning and rhetoric.
 | Assessment Items:Vocabulary |
| Level 1.5:* Speech for the presentation is not aligned with audience and/or purpose
* Sources are used but I cannot identify what makes them credible
* I can use evidence from the speaker but it does not support the message
* I can identify a speaker’s point of view but not their reasoning and/or rhetoric
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| Level 1:I can perform at least 2 of the 4 skills at the level 1.5  | Assessment Items: |
| **IE (Insufficient Evidence):** I cannot / will not demonstrate understanding of Level 2 content without help from the teacher. |