English 1/Adv. English 1: Speaking & Listening

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| **Grade: 9th** | **Subject: English** |
| **Power Standard:** *The student is able to speak clearly, demonstrating a strong understanding of audience and purpose.* | |
| **Learning Target(s):**   1. I can adapt my speech for a variety of purposes and audiences 2. I can justify knowledge and ideas through presentation. 3. I can demonstrate command of formal English when appropriate. | |
| Level 4:  I can effectively present to an audience outside of the classroom and/or create and publish multimedia product that is a useful resource for people outside of my classroom. | Assessment Items: |
| Level 3.5:  I can effectively present to a given audience, creating a presentation that goes above and beyond the expectations of the course, but the content may be too course specific to be considered a useful resource for publication outside of the classroom. | |
| Level 3:  I can adapt my speech for a variety of purposes and audiences  I can justify knowledge and ideas through presentation.   * Integrate information and evaluate the credibility and accuracy of multiple grade appropriate sources of information presented in diverse media or formats. * Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric in identifying any fallacious reasoning or exaggerated or distorted evidence.   I can demonstrate command of formal English when appropriate. | Assessment Items: |
| Level 2.5:  I can identify and integrate multiple credible grade appropriate resources, while presenting for a given audience. | |
| Level 2:  I can recognize or recall specific vocabulary, such as:   * *Credibility, distort, diverse, evidence, exaggerate, fallacious reasoning, format/media, quantitative, rhetoric, source, visual, formal English.*   I can perform basic processes, such as:   * I can incorporate a digital visual aid in presentation. * I can adapt speech to a specific audience and purpose. * I can identify the characteristics of credible and accurate sources of information. * I can identify evidence used by a speaker used to support his/her message. * I can identify a speaker’s point of view, reasoning and rhetoric. | Assessment Items:  Vocabulary |
| Level 1.5:   * Speech for the presentation is not aligned with audience and/or purpose * Sources are used but I cannot identify what makes them credible * I can use evidence from the speaker but it does not support the message * I can identify a speaker’s point of view but not their reasoning and/or rhetoric | |
| Level 1:  I can perform at least 2 of the 4 skills at the level 1.5 | Assessment Items: |
| **IE (Insufficient Evidence):** I cannot / will not demonstrate understanding of Level 2 content without help from the teacher. | |