English 1/Adv. English 1: Theme & Vocab

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| **Grade: 9th** | **Subject: English** |
| **Power Standard:** *The student can analyze and evaluate a variety of fiction and non-fiction texts for a variety of purposes.* |
| **Learning Target(s):** * I can determine a theme or central idea and analyze its development throughout the piece.
* I can determine and explain the meaning of words and phrases as they are used in the text, including figurative and connotative meanings. **(VOCABULARY)**
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| Level 4:I can analyze the development of 2 or more themes or central ideas over the course of a grade appropriate text, including how they interact and build on one another. | Assessment Items: |
| Level 3.5:I can determine 2 or more themes or central ideas of grade appropriate text, and I can explain how each theme is developed throughout the text. |
| Level 3: * I can determine a theme or central idea and analyze its development throughout the piece.
* I can determine and explain the meaning of words and phrases as they are used in the text, including figurative and connotative meanings. **(euphemism, oxymoron, verbal irony, puns, allusions, analogies) *use of literary VOCABULARY in context, building on prior knowledge***
 | Assessment Items: |
| Level 2.5:* I can only analyze the development of a theme or central idea at the surface level.
* I can determine and explain, at a literal level, the meaning of words and phrases as they are used in the text.
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| Level 2:* I can determine a theme or central idea of a grade appropriate text.
* I can recognize or recall specific academic vocabulary: Analyze, Central Idea, Detail, Development, Text, Theme
* I can identify specific words that impact meaning and tone in a grade appropriate text.
* I can interpret figures of speech in context in a grade appropriate text.
* I can determine the meaning of words and phrases as they are used in a grade appropriate text, including figurative and connotative meanings.

**(euphemism, oxymoron, verbal irony, puns, allusions, analogies) *use of literary VOCABULARY in context, building on prior knowledge*** | Assessment Items:Vocabulary |
| Level 1.5:* I can identify a central idea on my own and explain its development in a text, but the explanation is surface level.
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| Level 1:* I cannot identify a theme on my own, but I can explain the development of a theme if given to me.
 | Assessment Items: |
| **IE (Insufficient Evidence):** I cannot / will not demonstrate understanding of Level 2 content without help from the teacher. |