English 1/Adv. English 1: Writing Process – Revising & Editing

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| **Grade: 9th** | **Subject: English** |
| **Power Standard:** *The student is able to write clearly and accurately, demonstrating a strong understanding of the writing process.* |
| **Learning Target(s):** I can strengthen writing by planning, revising, editing and rewriting. |
| Level 4: | Assessment Items: |
| Level 3.5: |
| Level 3: I can strengthen writing by planning, revising, editing and rewriting.* Independently Planning
* Independently Revising
* Independently Editing Rewriting
* Independently Trying a New Approach
 | Assessment Items: |
| Level 2.5:I can perform 3 of the 4 level 3 skills without a teacher provided template. |
| Level 2:I can recognize or recall specific vocabulary, such as:* *Audience, edit, plan, purpose, revise, rewrite*

I can perform basic processes, such as:* Plan writing using a teacher-provided planning template or graphic organizer.
* Revise and edit writing based on teacher and peer feedback.
* Explain the writing process and how it improves writing
 | Assessment Items:Vocabulary |
| Level 1.5: I can complete the teacher-provided template/organizer but does not use it in an effective manner that organizes/improves writing* Inconsistently revises/edits writing based on feedback
* Can explain the writing process
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| Level 1: * Can explain the writing process when given prompts
* Revises/edits based on feedback less than half of the time
* Does not fully complete a teacher-provided template/organizer
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| **IE (Insufficient Evidence):** I cannot / will not demonstrate understanding of Level 2 content without help from the teacher. |