English 1/Adv. English 1: Writing Process – Revising & Editing

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| **Grade: 9th** | **Subject: English** |
| **Power Standard:** *The student is able to write clearly and accurately, demonstrating a strong understanding of the writing process.* | |
| **Learning Target(s):** I can strengthen writing by planning, revising, editing and rewriting. | |
| Level 4: | Assessment Items: |
| Level 3.5: | |
| Level 3:  I can strengthen writing by planning, revising, editing and rewriting.   * Independently Planning * Independently Revising * Independently Editing Rewriting * Independently Trying a New Approach | Assessment Items: |
| Level 2.5:  I can perform 3 of the 4 level 3 skills without a teacher provided template. | |
| Level 2:  I can recognize or recall specific vocabulary, such as:   * *Audience, edit, plan, purpose, revise, rewrite*   I can perform basic processes, such as:   * Plan writing using a teacher-provided planning template or graphic organizer. * Revise and edit writing based on teacher and peer feedback. * Explain the writing process and how it improves writing | Assessment Items:  Vocabulary |
| Level 1.5:  I can complete the teacher-provided template/organizer but does not use it in an effective manner that organizes/improves writing   * Inconsistently revises/edits writing based on feedback * Can explain the writing process | |
| Level 1:   * Can explain the writing process when given prompts * Revises/edits based on feedback less than half of the time * Does not fully complete a teacher-provided template/organizer | |
| **IE (Insufficient Evidence):** I cannot / will not demonstrate understanding of Level 2 content without help from the teacher. | |